Talis Aspire : Introductory Training
Okanagan College
Laura Unwin
Services Manager
Introductions

• Your name
• Your role
• Your involvement with reading lists so far?
Overview

April 9th - Overview of Talis Aspire and Working with Talis

April 16th - Practical session

April 23rd - Academic Engagement

April 30th - Acquisitions and Reviews

May 7th - System tasks
Why have you chosen Talis Aspire?
What is Talis Aspire?

A piece of software which allows you to:

• Create and manage reading lists of online and physical resources
• Directly access material from the Library collection
• Ensure copyright compliant materials are provided to students
• Provide guidance to students about how to use the reading list material
• Allow students to track their own progress through the reading list
• Reuse reading list items easily across multiple courses or across different semesters
• Make easy real-time edits and updates of reading lists for students
• Collaborate on reading lists with other staff
• Create reading list sections to enhance and support the student learning experience
• Link with Library collection purchasing and access to content
The Student View

LiveSlides web content

To view
Download the add-in.
liveslides.com/download
Start the presentation.
Why do we need a reading list system?

Go to mentimetrer
Why do we need a reading list system?

“A common set of institutional TEL services supporting course delivery has been established across the sector. The top five services include the virtual learning environment (VLE), text matching tools, provision for the electronic management of assignments (EMA), reading list software and lecture capture provision.”


---

talis
Why do we need a reading list system?

“Reading list solutions commonly integrate closely with the learning management system and often contain material that is not in the library catalogue”

“Reading list solutions can therefore be seen as a key component of a strategic response to the increasing worldwide focus on teaching and learning outcomes”

“Reading lists can provide an important element of pedagogical ‘scaffolding.’ It makes it easier to discover resources and provides better opportunity to engage with the content”

Why do we need a reading list system?

“When linking core readings to resources... High use is made of the Reading list management system (54%), and a significant minority use the LMS (28%) and Discovery layer (25%)”


https://www.jisc.ac.uk/reports/library-support-services-enhancing-efficiency-and-effectiveness
<table>
<thead>
<tr>
<th>Task</th>
<th>Discovery layer</th>
<th>Copac</th>
<th>Google Scholar</th>
<th>SUNCAT</th>
<th>World Cat</th>
<th>Abstract data-bases</th>
<th>Reading list system</th>
<th>Wiki-pedia</th>
<th>None of these</th>
</tr>
</thead>
<tbody>
<tr>
<td>Locate and access known items</td>
<td>93.15%</td>
<td>26.03%</td>
<td>84.93%</td>
<td>6.85%</td>
<td>16.44%</td>
<td>46.58%</td>
<td>46.58%</td>
<td>35.62%</td>
<td>2.74%</td>
</tr>
<tr>
<td>Carry out initial subject search</td>
<td>89.04%</td>
<td>5.48%</td>
<td>90.41%</td>
<td>0%</td>
<td>5.48%</td>
<td>56.16%</td>
<td>5.48%</td>
<td>73.97%</td>
<td>2.74%</td>
</tr>
<tr>
<td>Get the feel for a topic</td>
<td>76.71%</td>
<td>2.74%</td>
<td>84.93%</td>
<td>0%</td>
<td>2.74%</td>
<td>41.1%</td>
<td>8.22%</td>
<td>89.04%</td>
<td>2.74%</td>
</tr>
<tr>
<td>Pursue a line of enquiry</td>
<td>79.45%</td>
<td>12.33%</td>
<td>79.45%</td>
<td>1.37%</td>
<td>4.11%</td>
<td>60.27%</td>
<td>4.11%</td>
<td>57.53%</td>
<td>4.11%</td>
</tr>
<tr>
<td>Find recommendations</td>
<td>45.21%</td>
<td>6.85%</td>
<td>46.58%</td>
<td>1.37%</td>
<td>4.11%</td>
<td>15.07%</td>
<td>34.25%</td>
<td>27.4%</td>
<td>17.81%</td>
</tr>
<tr>
<td>Make chance discoveries</td>
<td>82.19%</td>
<td>9.59%</td>
<td>84.93%</td>
<td>0%</td>
<td>5.48%</td>
<td>45.21%</td>
<td>2.74%</td>
<td>58.9%</td>
<td>6.85%</td>
</tr>
<tr>
<td>Get citations</td>
<td>78.08%</td>
<td>9.59%</td>
<td>75.34%</td>
<td>0%</td>
<td>5.48%</td>
<td>76.71%</td>
<td>23.29%</td>
<td>23.29%</td>
<td>2.74%</td>
</tr>
<tr>
<td>Don’t typically use this</td>
<td>4.11%</td>
<td>60.27%</td>
<td>0%</td>
<td>83.56%</td>
<td>76.71%</td>
<td>10.96%</td>
<td>26.03%</td>
<td>2.74%</td>
<td>8.22%</td>
</tr>
</tbody>
</table>
Why do we need a reading list system?

http://eprints.worc.ac.uk/6916/
Demo from the student viewpoint
Glossary of terms

- Talis Aspire Reading Lists (TARL)
- Tenancy - this is your reading list system
- Roles - dictates a user’s level of access to the system
- Permissions - the functions available to users within a role
- Bookmarklet - the tool used to collect bookmarks
My resource list

Essential

- Business-to-business marketing: relationships, systems and communications - Fill, Chris, Fill, Karen E., 2005
- Organizational marketing - Wilson, Dominic, 1999

Background

- Relationship marketing: management of customer relationships - Bruhn, Manfred, 2003
- Strategic market relationships: from strategy to implementation - Donaklion, Bill, O'Toole, Tom, 2007
- Blue ocean strategy: how to create uncontested market space and make the competition irrelevant - Kim, W. Chan, Mauborgne, Renée, 2005
- Understanding business marketing and purchasing - Ford, David, 2001
Strategic market relationships: from strategy to implementation
Donaldson, Bill, O'Toole, Tom, c2007

Understanding business marketing and purchasing - Ford, David, 2001


Business-to-business marketing management: a global perspective - Blythe, Jim, Zimmerman, Alan S., 2005

Organizational marketing - Wilson, Dominic, 1999

Business-to-business marketing: relationships, systems and communications - Fill, Chris, Fill, Karen E., 2005

Relationship marketing: management of customer relationships - Bruhn, Manfred, 2003

Blue ocean strategy: how to create uncontested market space and make the competition irrelevant - Kim, W. Chan, Mauborgne, Renée, 2005


My resource list

Essential
- Business-to-business marketing: relationships, systems and communications - Fill, Chris, Fill, Karen E., 2005
- Organizational marketing - Wilson, Dominic, 1999

Relationship marketing: management of customer relationships - Bruhn, Manfred, 2003

Business-to-business marketing management: a global perspective - Blythe, Jim, Zimmerman, Alan S., 2005

Strategic market relationships: from strategy to implementation - Donaldson, Bill, O'Toole, Tom, c2007

Blue ocean strategy: how to create uncontested market space and make the competition irrelevant - Kim, W. Chan, Mauborgne, Renée, 2005

Understanding business marketing and purchasing - Ford, David, 2001

Bookmarklet
Add to My Bookmarks

Sends website URL and tenancy

Sends Javascript rules back to the website

Javascript scrapes the page

Magic? - well almost
What is a bookmarklet?

• A bookmarklet is a small software application stored as a bookmark in a web browser, which typically allows a user to interact with the currently loaded web page in some way.
The Academic View